

Year 1 Units

| 1.1 Our environment | 1.2 The Animal Kingdom | 1.3 Everyday materials | 1.4 Plants | 1.5 The Weather |
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| <ul style="list-style-type: none"> ▪ Know how to respect and handle living things in their environment ▪ Use their own observations to describe the changes that take place in vegetation and animal life across the year ▪ Use everyday terms to describe simple features living things or events they observe ▪ Present evidence they have collected in simple templates | <ul style="list-style-type: none"> ▪ identify and name a variety of common British animals that are birds, fish, amphibians, reptiles, mammals and invertebrates ▪ identify and name a variety of common animals that are carnivores, herbivores and omnivores ▪ describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets) ▪ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense | <ul style="list-style-type: none"> ▪ distinguish between an object and the material from which it is made ▪ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ▪ describe the simple physical properties of a variety of everyday materials ▪ compare and group together a variety of everyday materials on the basis of their simple physical properties ▪ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching | <ul style="list-style-type: none"> ▪ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ▪ identify and describe the basic structure of a variety of common flowering plants, including trees ▪ observe the growth of bulbs and/or seeds | <ul style="list-style-type: none"> ▪ observe changes across the four seasons ▪ observe and describe weather associated with the seasons and how day length varies |