

## Year 2 Units

2.1 Local Habitats	2.2 Living Things	2.3 Animals and their Needs	2.4 Plants	2.5 Materials	Unit 2.6 Habitats
<ul style="list-style-type: none"> <li>▪ Know how to respect living things in their environment</li> <li>▪ Ask simple questions and recognise that they can be answered in different ways</li> <li>▪ Describe the changes that take place in vegetation and animal life in a habitat and a micro-habitat across the four seasons</li> <li>▪ Present their ideas and evidence in appropriate ways</li> <li>▪ Use simple scientific vocabulary to describe their ideas and observations</li> </ul>	<ul style="list-style-type: none"> <li>▪ explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>▪ describe the characteristics of living things</li> <li>▪ know that plants are living things</li> </ul>	<ul style="list-style-type: none"> <li>▪ know that animals, including humans, have offspring which grow into adults</li> <li>▪ describe the basic needs of animals, including humans, for survival</li> <li>▪ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>▪ observe and describe how seeds and bulbs grow into mature plants</li> <li>▪ find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>	<ul style="list-style-type: none"> <li>▪ identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>▪ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>	<ul style="list-style-type: none"> <li>▪ identify and name a variety of plants and animals in their habitats, including micro-habitats</li> <li>▪ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> <li>▪ identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> </ul>