

Evidencing the Impact of Primary PE and Sport Premium Funding

Hockley Heath Academy

It is our vision to improve the health, wellbeing and physical capability of all pupils.

Our aim is that **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

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We aim to see impact against the following 5 criteria:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2016/17	Total fund allocated: £ 8,870
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PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	i). To encourage those children who are not as physically active to engage in fun and interesting lunchtime activities to promote cardiovascular activities.	Purchase of additional lunchtime resources, e.g. space hoppers, skipping ropes, hula hoops.	£125	Donated	Number of children participating in lunchtime and after-school club activities.	Children visibly more active. Results of the PE survey in school indicate an increase in provision participation – 65.8% of our pupils attend after school sports clubs.	Develop further resources. Explore the impact during play-times, trialling play provision materials for the smaller play times.
	ii). To provide lunchtime resources for children with motor control / co-ordination difficulties, to support concentration	Purchase of resources, e.g. skittles and catching games.	£75	£0	Improved fine motor control in the classroom.	Carried forward to the following year.	Plan for 2017/18

	and co-ordination.						
	iii). To encourage team games in the after-school club (HH club), to promote healthy lifestyles.	Purchase of cricket and golf sets.	£250	Donated	Level of participation in optional team games after school.	Double H now has provision for further team games when the field or hall are accessible, providing more participation opportunities. This is represented in the results of the PE survey.	Further monitor participation during the year. Provide further opportunities.
	iv). To promote physical development through climbing and outdoor activity.	Purchase of outdoor wooden play equipment to aid physical development through play.	£2,960	£6978	Pupil and teacher feedback. Evidence of increased physical play and manual dexterity.	PE / play area built at the back of the foundation area, participation timetabled and pupils using on a regular basis. Staff report improvement to physical play skills.	Monitor use of the area, looking for impact in the early years standards in the absence of structured PE lessons. Maintain safety standards.

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	ii). To promote exercise as fun and accessible for all.	To run a day of dance activities covering all year groups.	£400	£400	Teacher and pupil feedback.	Participation in dance good and profile of dance raised.	Repeat 'Rickys dance'
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	i). To ensure that the P.E. co-ordinator is up-to-date with developments within the subject area, and able to lead school improvement within this area.	P.E. co-ordinator to attend all subject leader training	Free	Free	Training feedback to all staff Lessons, planning and assessments monitored. Areas for improvement identified.	Training feedback given on active maths. PE Co-ordinator up to date with latest initiatives.	Review the scheme and look for opportunities to improve on the current scheme with new materials and resources.
	ii). Invite external groups and sports coaches in to	FA Coach to provide coaching sessions with the pupils which	Free	Free	Increased knowledge and teacher confidence in	Instigation of the football training from the FA has upskilled	Rebook Liam for continued football training support in the new academic

	<p>provide training for staff</p> <p>iv). Ensure all P.E. schemes of work are in place.</p>	<p>allows staff to learn new skills whilst observing lessons</p> <p>Monitoring by PE Co-ordinator – Release time</p>	£84	£84	<p>delivering P.E. and sport.</p> <p>INSET records. Planning and evaluation to be gathered.</p> <p>All schemes of work in place.</p>	<p>teachers participating in the lessons, and pupils response to 'Liam' and the FA training has been excellent.</p> <p>Full national curriculum being taught across all year groups with the exception of Reception.</p>	<p>year.</p> <p>Continued monitoring in 2017/18.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>i). Invite wide variety of specialist sports coaches to deliver after-school activities.</p>	<p>A range of after school sports clubs to be offered.</p>	Free	Free	<p>Physical activity questionnaire</p> <p>School Council</p> <p>Teacher and pupil feedback.</p>	<p>The results of feedback indicate that there have been 7 different activities that pupils can access after school during the week. Participation survey shows that 65% of pupils during the year had participated in</p>	<p>Review and monitor PE participation as the year goes on.</p> <p>Look for further opportunities for even more activities.</p>

	ii). Provide alternative resources to encourage development of motor skills, concentration and focus.		£85	£18.00	Resources in place.	after school provision and on a termly basis an average of 50%. This meets the school games mark standard of 'Gold' level participation. Effectiveness of pupils in golf tournament.	Resources will be reused to enhance further teaching of the subject.
5. increased participation in competitive sport	i). Engage in South Solihull Sports Partnership	Participate in a number of multi-school festivals and competitions, including cricket, cheerleading and tri-golf.	£1,200	£1390	Attendance at various sports competitions.	Sports Day Borough Sports Competition Year 1 & 2 Cheerleading Training Year 3 Gold Pro Training and	Include more participation targets for next year in the borough fixtures list. Include Y5 in the dodgeball festival. Year 5 & 6 Football

					<p>Cricket Festival</p> <p>Year 4 Cricket Training Festival</p> <p>Year 5 Cricket Training and Festival</p> <p>Ricky's Dance – Whole School</p> <p>FA Coach – Whole School</p> <p>We took 1st place at the cheerleading festival.</p>	<p>team to compete in small schools league</p>
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Completed by: A.Fletcher /S. Brookes (superceding)

Date: 01/04/2016

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