



HOCKLEY HEATH ACADEMY – PUPIL PREMIUM REPORT 2017 - 2018

INTENTION STATEMENT

Pupil Premium is funding received by the academy specifically focused on addressing the inequalities between disadvantaged pupils and their peers. The Pupil Premium was introduced in April 2011 and is allocated to work with disadvantaged pupils who have registered for free school meals at any point in the last 6 years, Looked-After Children (CLA) and children of service personnel. The academy uses this funding to ensure that all disadvantaged students achieve their potential and are supported in diminishing the difference compared to their peers. The following document details specific actions together with costs and impact for each element of our Pupil Premium spend.

REVIEW 2016-17

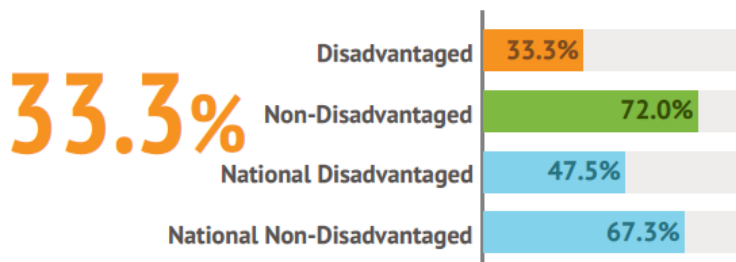
END OF KS2 ATTAINMENT

There were 3 pupil premium pupils in the year 6 cohort. 2 out of the 3 pupils were SEND as well as disadvantaged and received additional interventions on top of the classroom teaching.

ACHIEVED THE STANDARD – COMBINED

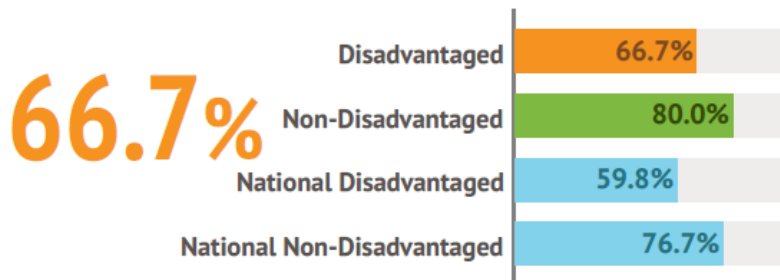
1 out of the 3 pupils met the standard in reading, writing and maths.

Disadvantaged



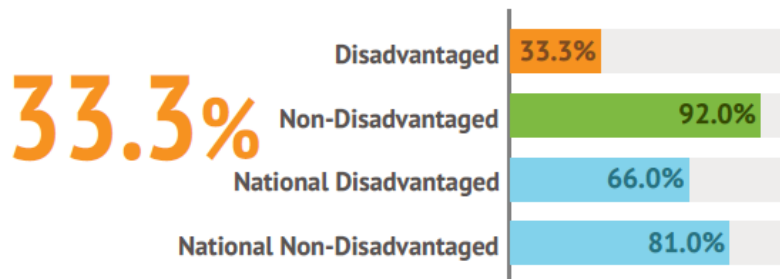
ACHIEVED THE STANDARD – READING

Disadvantaged



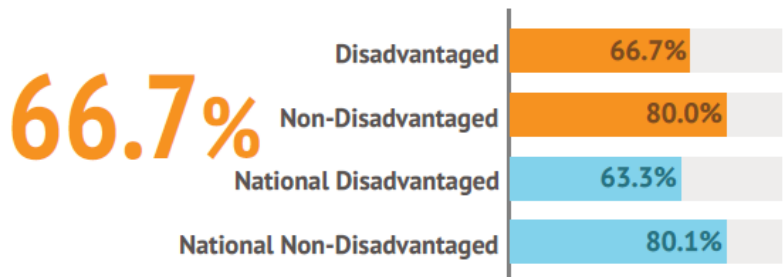
2 out of the 3 pupils met the standard in reading.

Disadvantaged



1 out of the 3 pupils met the standard in writing.

Disadvantaged



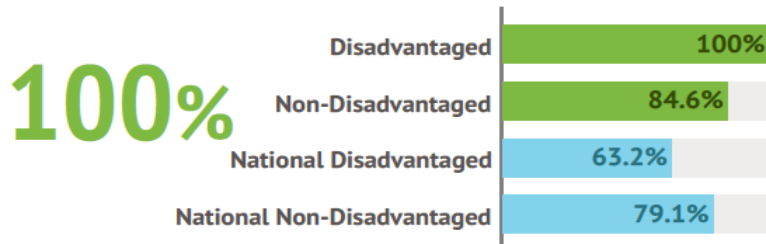
2 out of the 3 pupils met the standard in maths.

END OF KS1 ATTAINMENT

There were 3 pupil premium pupils in the year 2 cohort. All 3 met the standard in reading, writing and maths.

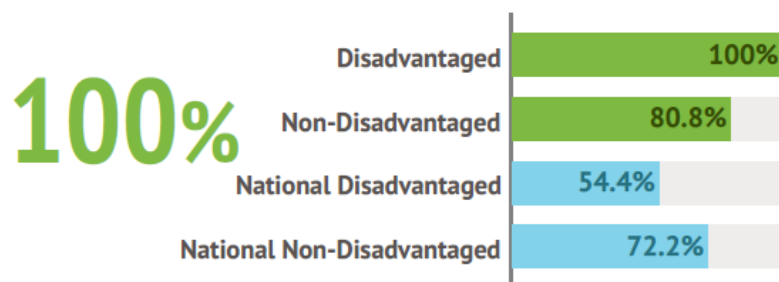
READING

Disadvantaged



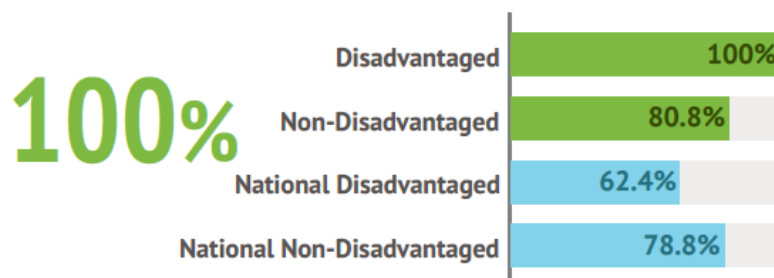
WRITING

Disadvantaged



MATHS

Disadvantaged



PHONICS – YEAR 1

There was 1 disadvantaged pupil who took the phonics screening check in year 1. This child did not pass the screening check and is also SEND (English based targets).

PHONICS – YEAR 2

N/A. There were no disadvantaged pupils in year 2 who needed to retake the phonics check.

EYFS

N/A – there were no disadvantaged pupils in FS2.

2017-2018 PLANS FOR SPENDING THE PUPIL PREMIUM

YEAR GROUP	TOTAL NUMBER OF PUPILS	NON-PUPIL PREMIUM	PUPIL PREMIUM	% PUPIL PREMIUM
YEAR N	19	19	0	
YEAR R	29	27	2	7%
YEAR 1	31	31	0	
YEAR 2	30	29	1	3%
YEAR 3	29	25	4	14%
YEAR 4	30	27	3	10%
YEAR 5	24	16	5	21%
YEAR 6	29	26	4	13%
TOTAL	221	198	19	9%

HOCKLEY-HEATH ACADEMY PUPIL PREMIUM FUNDING ALLOCATION 2017 – 2018:

EFA ALLOCATION - £25,080

PUPIL PREMIUM - ALLOCATION OF FUNDS (2017/18)

AIMS OF SPENDING PUPIL PREMIUM GRANT

Item/initiative	Cost	Objectives	Outcomes
Leadership time	1 PP Session per half term – how much? £735 – this is for 1 per week	Leadership time dedicated to tracking pupil progress, looking at provision and strategic interventions.	
Release for pupil progress meetings monitored.	LP – 4 PER TERM JA – 2 PER TERM SB – 2 PER TERM =7x2hrsx3 termsx£30/hr £1440	Class teachers meet with senior leaders to discuss the progress of all pupils (including Pupil Premium). Specific case studies are shared in this time also to track outcomes and predictions for PP pupils.	
Enrichment activities/Educational visits	£1000	To ensure all pupils have access to school trips, including residential visits to enrich the curriculum and remove the cost barrier.	
Extended services – sports/arts participation	£50 per pupil = £900	An allocation of money is put aside (per pupil) to support pupils with attending a wide range of after school clubs (dance, cheerleading, football, cricket etc) run by external services.	
Incentive and reward scheme for attendance	£300	Weekly achievement assembly rewarding outstanding attendance linked to reward scheme.	
CSAWS	£995	Pay in to a system to support and improve school attendance, including pupils who are late.	

CPOMs	£645	A tracking system specifically set up for monitoring safeguarding/attendance and welfare concerns.	
Specialist Inclusion Support Service	£446	SEND support/provision	
Intervention groups (SENCo)	3 hours a week =3x38x£30 £3420	To support pupils by raising attainment and progress levels.	
Contribution towards after school provision (including meals)	£6840	Food and activities to provide pupils with a good end to their day.	
Phonics/writing intervention	LP – 30 mins per week TAs 20- 30 mins daily =0.5x38weeksx£30 plus 0.5x5x38x£10 £1,520	TAs/SENCo and VP deployed to run intervention sessions.	
RWI spelling resources (activity workbooks and online subscription)	£300	To support pupils with spelling strategies and embedding patterns in their writing. To boost spelling skills.	
Maths resources	£1200	Resources to support pupils with maths attainment and progress	
English resources	£600	Resources to support pupils with English attainment and progress	
CPD	Staff meetings, INSET sessions, external training £1000	CPD opportunities allow for staff to be: up skilled, informed of current practice and reflective of how to develop their own teaching.	
SIP advisor	£1200	Identify strengths and areas for development across the school and for pupil premium pupils.	
Time for you sessions	£1140.36	Drop in sessions with trained TAs to support pupils with anxiety/worries.	
Allocation of funds	£50 per pupil = £900	Money set aside for	

per pupil		specific resources/uniform etc.	
CURRENT TOTAL SPEND: 24,581			