



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <p>Children visibly more active. Results of the PE survey in school indicate an increase in provision participation – 65.8% of our pupils attend after school sports clubs. This meets the school games mark standard of ‘Gold’ level participation.</p> <p>PE / play area built at the back of the foundation area, participation timetabled and pupils using on a regular basis. Staff report improvement to physical play skills.</p> <p>Instigation of the football training from the FA has upskilled teachers participating in the lessons, and pupils response to the coach and the FA training has been excellent.</p> | <p>Provide lunchtime resources for children with motor control / co-ordination difficulties, to support concentration and co-ordination. This is to engage our SEN pupils.</p> <p>Provide pupils with additional resources to enjoy a varied sports programme.</p> <p>Investigate dance teaching and scheme resources with a view to raising standards.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|--|-----------------------------------|
| <p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p> | 97% |
| <p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p> | 97% |
| <p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p> | 34% |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | | Total fund allocated: £17740 | Date Updated: | |
|---|--|------------------------------|----------------------|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To encourage those children who are not as physically active to engage in fun and interesting lunchtime activities to promote cardiovascular activities. | Replenish resources for use during lunchtimes. | £250 | | |
| To provide lunchtime resources for children with motor control / co-ordination difficulties, to support concentration and co-ordination. | In conjunction with the SENCo, purchase appropriate resources for children to use. | £150 | | |
| To encourage team games in the after-school club (HH club), to promote healthy lifestyles. | Ensure field is always available and suitable (markings and grounds maintenance) for use and that indoor sports are also available during inclement weather. | £1500 | | |
| To promote physical development through climbing and outdoor activity. | Maintain and service existing structures ensuring that they are safe to use. | £500 | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |

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|--|--|--|-----------------------------|---|
| <p>School focus with clarity on intended impact on pupils: To promote exercise as fun and accessible for all.</p> <p>Replenish resources to engage pupils during PE lessons</p> | <p>Actions to achieve:</p> <p>To run a day of dance activities covering all year groups.</p> <p>Purchase additional resources.</p> | <p>Funding allocated:</p> <p>£400</p> <p>£2500</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
|--|--|--|-----------------------------|---|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|----------------------|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Invite external groups and sports coaches in to provide training for staff | Arrange sessions with football coach and dance teacher to upskill staff. | £4750 | | |
| Ensure all P.E. schemes of work are in place. | Release time for PE Co-ordinator to monitor | £600 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Arrange a varied and inclusive Sports Day | Ensure that line markings are in place and that adequate resources are available. | £690 | | |
| Use playground as a source of additional physical activity during playtimes and lunchtimes. | Renew playground markings and surface to allow for different activities to take place | £5000 | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Engage in South Solihull Sports Partnership | Participate in a number of multi-school festivals and competitions, including cricket, cheerleading and tri-golf. | £1400 | | |
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