

<b>AUTUMN TERM 1</b>		
<b>Wk</b>	<b>BLOCK</b>	<b>SMALL STEPS</b>
1	BLOCK 1: Place Value	Sort objects Count objects Represent objects
2	BLOCK 1: Place Value	Count, read and write forwards from any number 0 to 10 Count, read and writing backwards from any number 0 to 10 Count one more Count one less One to one correspondence to start to compare groups
3	BLOCK 1: Place Value	Compare groups using language such as equal, more/greater, less/fewer Introduce = , > and < symbols Compare numbers
4	BLOCK 1: Place Value	Order groups of objects Order numbers Ordinal numbers (1st, 2nd, 3rd ....) The number line
5	BLOCK 2: Addition and Subtraction (within 10)	Part whole model Addition symbol Fact families – Addition facts Find number bonds for numbers within 10 Systematic methods for number bonds within 10
6	BLOCK 2: Addition and Subtraction (within 10)	Number bonds to 10 Compare number bonds Addition: Adding together Addition: Adding more Finding a part
7	ASSESSMENTS & CONSOLIDATION	Main focus Place Value as addition and subtraction isn't finished.

<b>AUTUMN TERM 2</b>		
<b>Wk</b>	<b>BLOCK</b>	<b>SMALL STEPS</b>
1	BLOCK 2: Addition and Subtraction (within 10)	Subtraction: Taking away, how many left? Crossing out Subtraction: Taking away, how many left? Introducing the subtraction symbol Subtraction: Finding a part, breaking apart Fact families – The 8 facts
2	BLOCK 2: Addition and Subtraction (within 10)	Subtraction: Counting back Subtraction: Finding the difference Comparing addition and subtraction statements $a + b > c$ Comparing addition and subtraction statements $a + b > c + d$
3	BLOCK 3: Geometry: Shape	Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 3D and 2D shapes
4	BLOCK 4: Place Value (within 20)	Count forwards and backwards and write numbers to 20 in numerals and words Numbers from 11 to 20 Tens and ones Count one more and one less

5	BLOCK 4: Place Value (within 20)	Compare groups of objects Compare numbers Order groups of objects Order numbers
6	ASSESSMENTS & CONSOLIDATION	Main focus- addition and subtraction
7	ASSESSMENTS & CONSOLIDATION	Main focus- addition and subtraction

<b>SPRING TERM 1</b>		
<b>Wk</b>	<b>BLOCK</b>	<b>SMALL STEPS</b>
1	BLOCK 5: Addition and Subtraction (within 20)	
2	BLOCK 5: Addition and Subtraction (within 20)	
3	BLOCK 5: Addition and Subtraction (within 20)	
4	BLOCK 5: Addition and Subtraction (within 20)	
5	BLOCK 6: Place Value (within 50) and Multiples 2,5 and 10	
6	BLOCK 6: Place Value (within 50) and Multiples 2,5 and 10	
7	BLOCK 6: Place Value (within 50) and Multiples 2,5 and 10	

<b>SPRING TERM 2</b>		
<b>Wk</b>	<b>BLOCK</b>	<b>SMALL STEPS</b>
1	BLOCK 7: Measurement – length and height	
2	BLOCK 7: Measurement – length and height	

3	BLOCK 8: Measurement – weight and volume	
4	BLOCK 8: Measurement – weight and volume	
5	ASSESSMENTS & CONSOLIDATION	

<b>SUMMER TERM 1</b>		
<b>Wk</b>	<b>BLOCK</b>	<b>SMALL STEPS</b>
1	BLOCK 9: Multiplication and Division reinforce multiples of 2,5 and 10	
2	BLOCK 9: Multiplication and Division reinforce multiples of 2,5 and 10	
3	BLOCK 9: Multiplication and Division reinforce multiples of 2,5 and 10	
4	BLOCK 10: Fractions	
5	BLOCK 10: Fractions	
6	BLOCK 11: Geometry- position and direction	

<b>SUMMER TERM 2</b>		
<b>Wk</b>	<b>BLOCK</b>	<b>SMALL STEPS</b>
1	BLOCK 12: Place Value (within 100)	
2	BLOCK 12: Place Value (within 100)	
3	BLOCK 13:	

	Measurement- Money	
4	BLOCK 14: Time	
5	BLOCK 14: Time	
6	ASSESSMENTS & CONSOLIDATION	
7	ASSESSMENTS & CONSOLIDATION	