

AUTUMN TERM 1		
Wk	BLOCK	SMALL STEPS
1	BLOCK 1: PLACE VALUE	Hundreds Represent numbers to 1,000 100s' 10s and 1's (1)
2	BLOCK 1: PLACE VALUE	100s' 10s and 1's (2) Number line to 1,000 Find 1, 10, 100 more or less than a given number
3	BLOCK 1: PLACE VALUE	Compare objects to 1,000 Compare numbers to 1,000 Order numbers, Count in 50's
4	BLOCK 2: Number – Addition and subtraction	Add and subtract multiples of 100 Add and subtract 3-digit numbers and ones – not crossing 10 Add 3-digit and 1-digit numbers – crossing 10 Subtract a 1-digit number from a 3-digit number – crossing 10
5	BLOCK 2: Number – Addition and subtraction	Add and subtract 3-digit numbers and tens – not crossing 100 Add a 3-digit number and tens – crossing 100 Subtract tens from a 3-digit number – crossing 100 Add and subtract 100s Spot the pattern – making it explicit
6	BLOCK 2: Number – Addition and subtraction	Add and subtract a 2-digit and 3-digit number – not crossing 10 or 100 Add a 2-digit and 3-digit number – crossing 10 or 100 Subtract a 2-digit number from a 3-digit number – cross the 10 or 100
7	BLOCK 2: Number – Addition and subtraction	Add two 3-digit numbers – not crossing 10 or 100 Add two 3-digit numbers – crossing 10 or 100 Estimate answers to calculations

AUTUMN TERM 2		
Wk	BLOCK	SMALL STEPS
1	BLOCK 2: Number – Addition and subtraction	Subtract a 3-digit number from a 3-digit number – no exchange Subtract a 3-digit number from a 3-digit number – exchange Estimate answers to calculations Check
2	BLOCK 3: Number: Multiplication and division	Multiplication – equal groups Multiplying by 3 Dividing by 3 The 3 times-table
3	BLOCK 3: Number: Multiplication and division	Multiplying by 4 Dividing by 4 The 4 times-table
4	BLOCK 3: Number: Multiplication and division	Multiplying by 8 Dividing by 8 The 8 times-table

5	BLOCK 3: Number: Multiplication and division	Multiply and divide by 3, 4, 8 Consolidation Wider methods
6	ASSESSMENTS & CONSOLIDATION	Assessment work and consolidation of skills.
7	ASSESSMENTS & CONSOLIDATION	Assessment work and consolidation of skills.

SPRING TERM 1

Wk	BLOCK	SMALL STEPS
1	BLOCK 4: Number – Multiplication and division	
2	BLOCK 4: Number – Multiplication and division	
3	BLOCK 4: Number – Multiplication and division	
4	BLOCK 5: Measurement: Money	
5	BLOCK 6: Statistics	
6	BLOCK 6: Statistics	
7	BLOCK 7: Measurement: Length and Perimeter	

SPRING TERM 2

Wk	BLOCK	SMALL STEPS
1	BLOCK 7: Measurement: Length and perimeter.	
2	BLOCK 7: Measurement: Length and perimeter.	
3	BLOCK 8: Number: Fractions	
4	BLOCK 8: Number: Fractions	
5	Consolidation and assessment	

SUMMER TERM 1

Wk	BLOCK	SMALL STEPS
1	BLOCK 9: Number: Fractions	
2	BLOCK 9: Number: Fractions	
3	BLOCK 9: Number: Fractions	
4	BLOCK 10: Measurement: Time	
5	BLOCK 10: Measurement: Time	
6	BLOCK 10: Measurement: Time	

SUMMER TERM 2		
Wk	BLOCK	SMALL STEPS
1	BLOCK 11: Geometry – Properties of shapes	
2	BLOCK 11: Geometry – properties of shapes	
3	BLOCK 12: Measurement – Mass and capacity	
4	BLOCK 12: Measurement – Mass and capacity	
5	BLOCK 12: Measurement – Mass and capacity	
6	Assessment and consolidation	
7	Assessment and consolidation	