

AUTUMN TERM 1		
Wk	BLOCK	SMALL STEPS
1	BLOCK 1: PLACE VALUE	Roman numerals to 100 Round to the nearest 10 Round to the nearest 100
2	BLOCK 1: PLACE VALUE	Count in 1,000s 1,000s, 100s, 10s and 1s Partitioning Number line to 10,000 1,000 more or less
3	BLOCK 1: PLACE VALUE	Compare numbers Order numbers Round to the nearest 1,000
4	BLOCK 1: PLACE VALUE	Count in 25s Negative numbers
5	BLOCK 2: NUMBER-ADDITION AND SUBTRACTION	Add and subtract 1s, 10s, 100s and 1000s Add two 4-digit numbers – no exchange Add two 4-digit numbers – one exchange Add two 4-digit numbers – more than one exchange
6	BLOCK 2: NUMBER-ADDITION AND SUBTRACTION	Subtract two 4-digit numbers – no exchange Subtract two 4-digit numbers – one exchange Subtract two 4-digit numbers – more than one exchange
7	BLOCK 2: NUMBER-ADDITION AND SUBTRACTION	Efficient subtraction Estimate answers Checking strategies

AUTUMN TERM 2		
Wk	BLOCK	SMALL STEPS
1	BLOCK 3: MEASUREMENT- AREA AND PERIMETER	Kilometres Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes
2	BLOCK 4: NUMBER- MULTIPLICATION AND DIVISION	Multiply by 10 Multiply by 100
3	BLOCK 4: NUMBER- MULTIPLICATION AND DIVISION	Divide by 10 Divide by 100 Multiply by 1 and 0 Divide by 1

4	BLOCK 4: NUMBER-MULTIPLICATION AND DIVISION	Multiply and divide by 6 6 times-table and division facts Multiply and divide by 9 9 times-table and division facts Multiply and divide by 7 7 times-table and division facts
5	BLOCK 5: CONSOLIDATION	
6	BLOCK 5: CONSOLIDATION	
7	BLOCK 5: CONSOLIDATION/ASSESSMENT	

SPRING TERM 1		
Wk	BLOCK	SMALL STEPS
1	BLOCK 6: NUMBER – MULTIPLICATION AND DIVISION	Recall and use multiplication and division facts for multiplication tables up to 12×12 . Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
2	BLOCK 6: NUMBER – MULTIPLICATION AND DIVISION	Recognise and use factor pairs and commutativity in mental calculations. Multiply two digit and three digit numbers by a one digit number using formal written layout.
3	BLOCK 6: NUMBER – MULTIPLICATION AND DIVISION	Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
4	BLOCK 7: MEASUREMENT-AREA	
5	BLOCK 8: FRACTIONS	
6	BLOCK 8: FRACTIONS	
7	BLOCK 8: FRACTIONS	

SPRING TERM 2		
Wk	BLOCK	SMALL STEPS
1	BLOCK 8: FRACTIONS	
2		

	BLOCK 9: DECIMALS	
3	BLOCK 9: DECIMALS	
4	BLOCK 9: DECIMALS	
5	BLOCK 10: ASSESSMENTS & CONSOLIDATION	

SUMMER TERM 1		
Wk	BLOCK	SMALL STEPS
1	BLOCK 11: DECIMALS	
2	BLOCK 11: DECIMALS	
3	BLOCK 12: MEASUREMENT-MONEY	
4	BLOCK 12: MEASUREMENT-MONEY	
5	BLOCK 13: TIME	
6	BLOCK 14: STATISTICS STATISTICS	

SUMMER TERM 2		
Wk	BLOCK	SMALL STEPS
1	BLOCK 14: STATISTICS STATISTICS	
2	BLOCK 15: GEOMETRY- PROPERTIES OF SHAPE	
3	BLOCK 15: GEOMETRY- PROPERTIES OF SHAPE	
4	BLOCK 15: GEOMETRY-	

	PROPERTIES OF SHAPE	
5	BLOCK 16: GEOMETRY – POSITION AND DIRECTION	
6	ASSESSMENTS & CONSOLIDATION	
7	ASSESSMENTS & CONSOLIDATION	