

Mathematics Long Term Overview for Year Group: 1

AUTUMN TERM 1		
Wk	BLOCK	SMALL STEPS
1	BLOCK 1: Place Value	Sort objects Count objects Represent objects
2	BLOCK 1: Place Value	Count, read and write forwards from any number 0 to 10 Count, read and writing backwards from any number 0 to 10 Count one more Count one less One to one correspondence to start to compare groups
3	BLOCK 1: Place Value	Compare groups using language such as equal, more/greater, less/fewer Introduce =, > and < symbols Compare numbers
4	BLOCK 1: Place Value	Order groups of objects Order numbers Ordinal numbers (1st, 2nd, 3rd) The number line
5	BLOCK 2: Addition and Subtraction (within 10)	Part whole model Addition symbol Fact families – Addition facts Find number bonds for numbers within 10 Systematic methods for number bonds within 10
6	BLOCK 2: Addition and Subtraction (within 10)	Number bonds to 10 Compare number bonds Addition: Adding together Addition: Adding more Finding a part
7	ASSESSMENTS & CONSOLIDATION	Main focus Place Value as addition and subtraction isn't finished.

AUTUMN TERM 2		
Wk	BLOCK	SMALL STEPS
1	BLOCK 2: Addition and Subtraction (within 10)	Subtraction: Taking away, how many left? Crossing out Subtraction: Taking away, how many left? Introducing the subtraction symbol Subtraction: Finding a part, breaking apart Fact families – The 8 facts
2	BLOCK 2: Addition and Subtraction (within 10)	Subtraction: Counting back Subtraction: Finding the difference Comparing addition and subtraction statements $a + b > c$ Comparing addition and subtraction statements $a + b > c + d$
3	BLOCK 3: Geometry: Shape	Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 3D and 2D shapes
4	BLOCK 4: Place Value (within 20)	Count forwards and backwards and write numbers to 20 in numerals and words Numbers from 11 to 20 Tens and ones Count one more and one less

5	BLOCK 4: Place Value (within 20)	Compare groups of objects Compare numbers Order groups of objects Order numbers
6	ASSESSMENTS & CONSOLIDATION	Main focus- addition and subtraction
7	ASSESSMENTS & CONSOLIDATION	Main focus- addition and subtraction

SPRING TERM 1		
Wk	BLOCK	SMALL STEPS
1	BLOCK 5: Addition and Subtraction (within 20)	Add by counting on (2 days)
2	BLOCK 5: Addition and Subtraction (within 20)	Find and make number bonds Add by making 10
3	BLOCK 5: Addition and Subtraction (within 20)	Subtraction not crossing 10 Subtraction crossing 10
4	BLOCK 5: Addition and Subtraction (within 20)	Related facts Compare Number sentences
5	BLOCK 6: Place Value (within 50) and Multiples 2,5 and 10	Numbers to 50 Tens and ones Represent numbers to 50
6	BLOCK 6: Place Value (within 50) and Multiples 2,5 and 10	One more one less Compare objects within 50 Order numbers within 50
7	BLOCK 6: Place Value (within 50) and Multiples 2,5 and 10	Count in 2s Count in 5s

SPRING TERM 2		
Wk	BLOCK	SMALL STEPS
1	BLOCK 7: Measurement – length and height	Compare lengths and heights Measure length (1)
2	BLOCK 7: Measurement – length and height	Measure length (2)
3	BLOCK 8:	Introduce weight and mass

	Measurement – weight and volume	Measure mass Compare mass
4	BLOCK 8: Measurement – weight and volume	Introduce capacity Measure capacity Compare capacity
5	ASSESSMENTS & CONSOLIDATION	Cornerstones: Assessments

SUMMER TERM 1

Wk	BLOCK	SMALL STEPS
1	BLOCK 9: Multiplication and Division reinforce multiples of 2,5 and 10	Count in 2, 5 and 10s Make equal groups
2	BLOCK 9: Multiplication and Division reinforce multiples of 2,5 and 10	Add equal groups Make arrays Make doubles
3	BLOCK 9: Multiplication and Division reinforce multiples of 2,5 and 10	Make equal groups - grouping Make equal groups - sharing
4	BLOCK 10: Fractions	Halving shapes or objects Halving a quantity
5	BLOCK 10: Fractions	Find a quarter of a shape or object Find a quarter of a quantity
6	BLOCK 11: Geometry- position and direction	Describe turns Describe position

SUMMER TERM 2

Wk	BLOCK	SMALL STEPS
1	BLOCK 12: Place Value (within 100)	Counting to 100 Partitioning numbers Comparing numbers (1)
2	BLOCK 12: Place Value (within 100)	Comparing numbers (2) Ordering numbers One more, one less
3	BLOCK 13: Measurement- Money	Recognising coins Recognising notes Counting in coins
4	BLOCK 14:	Before and after

	Time	Dates Time to the hour
5	BLOCK 14: Time	Time to the half hour Writing time Comparing time
6	ASSESSMENTS & CONSOLIDATION	Review areas according to assessments (look for gaps)
7	ASSESSMENTS & CONSOLIDATION	Review areas according to assessments (look for gaps)